

JOB DESCRIPTION

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| **JOB DETAILS**  |
| **Job Title**  | **Biomedical Scientist Advanced.**Senior BMS, Clinical Chemistry |
| **Reports to**  | Laboratory Manager |
| **Band**  | AfC Pay scale Band 7 |
| **Department/Directorate**  | Blood Sciences – Specialist Services |

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| **JOB PURPOSE**  |
| To ensure provision of the scientific service commitment of the laboratory in line with Trust objectives and commensurate with grade and responsibilities.Dimensions:The laboratory provides a comprehensive service of routine and specialised analysis for Clinical Chemistry investigations.The laboratory has full UKAS accreditation.The department offers a full clinical interpretive service in all areas |
| **KEY RESULT AREAS/PRINCIPAL DUTIES AND RESPONSIBILITIES** |
| The post holder will be responsible for overseeing the day-to-day operations of one of the Clinical Chemistry sections within the Blood Sciences Department. The primary task is to efficiently manage the assigned section of the laboratory, conducting a diverse range of highly specialised and diagnostic techniques to ensure the provision of a laboratory service that meets the required standards. These responsibilities encompass activities such as sample analysis, technical validation, interpretation and reporting of results, method evaluation and the development of staff. The overarching goal is to contribute to effective patient care, meet service demands and turnaround times, foster continuous quality improvement, and enhance the quality management system within the laboratory section.In order to achieve these objectives, the post holder must effectively communicate with colleagues, managers, clinicians and service users. They must also ensure the availability of necessary reagents and consumables. Additionally, the post holder will be required to troubleshoot analytical and technical issues to maintain the reliability of service delivery. |
| **KEY WORKING RELATIONSHIPS**  |
| Areas of Responsibility will cover 1 or more of the following sections: DS2External Quality AssuranceAutomationResearch & DevelopmentSpecimen ReceptionBenchPoint of Care testingNo. of Staff reporting to this role: 5/6 The post holder is required to deal effectively with staff of all levels throughout the Trust as and when they encounter on a day to day basis. In addition, the post holder will deal with the wider healthcare community, external organisations and the public. This will include verbal, written and electronic media.Of particular importance are working relationships with:

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| Internal to the Trust  | External to the Trust  |
| Clinical Head of DepartmentLaboratory Manager (Blood Sciences)Deputy Laboratory ManagerOther Band 7 BMS Other BMS GradesMTO staffTrust and Primary Care Clinical/Nursing Staff | Company RepresentativesExternal engineersPrimary care staff |
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| **ORGANISATIONAL CHART**  |
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| **FREEDOM TO ACT**  |
| Broad occupational policiesWorks independently, lead specialist in own area. |
| **COMMUNICATION/RELATIONSHIP SKILLS**  |
| Provide and receive complex, sensitive information, developed persuasive skills.Communicates with colleagues about specialist investigations; explains complex information and results to clinicians & other service users; Communication skills for influencing clinicians over appropriate tests to use, interpretation of results.To use electronic and verbal communication within the department and the Trust.To participate in the laboratories operational and educational meetings.To attend meetings with other health care professionals to develop departmental policies. To meet with representatives from companies providing materials or services to ensure an efficient and cost-effective service is maintained. |
| **ANALYTICAL/JUDGEMENTAL SKILLS** |
| Range of complex facts and situations requiring analysis, interpretation and comparison of a range ofOptions.Judgements on how to proceed during technical failures/maintenance shutdown.Ability to make decisions relating to quality control assessments, technical decisions, suitability of material submitted; analysis of anomalous test results and complex clinical indications. |
| **PLANNING/ORGANISATIONAL SKILLS** |
| Plans and organises straightforward activities some ongoing/ complex activities requiring formulation,adjustment.Plans and prioritises specialist workload, liaises with other departments, agencies, suppliers in relation to tests, services required/ plans, organises specialist service.Ensure that services are delivered within agreed turnaround times in an efficient cost-effective manner to agreed quality levels.To ensure the department adheres to current legislation. Including Health and Safety, UKAS, MHRA, where appropriate. |
| **PATIENT/CLIENT CARE**  |
| Provides a highly specialist diagnostic service which includes the interpretation of test results, use of specialist equipment.To give specialist advice to clinicians and other scientific staff.To appraise new techniques and equipment and give appropriate advice to the laboratory managers on their implementation. |
| **POLICY/SERVICE DEVELOPMENT**  |
| To be responsible for developing, implementing and maintaining the department’s documentation.To manage and monitor the External and Internal Quality Assurance schemes in the relevant areas in the department.To ensure the maintenance of the laboratory Quality Management systems.To plan and monitor compliance with the departments audit program.To ensure the department complies with the laboratories current change control and validation system.To ensure all work undertaken in the department is compliant with current UKAS and MHRA standards and legal requirements.To develop and maintain the departments continuous improvement plan in line with the laboratories Quality Objectives.To ensure all non-conformances are reported, investigated and improvement/actions acted on, within the laboratories Quality Management framework. |
| **FINANCIAL/PHYSICAL RESOURCES**  |
| Safe use of expensive equipment in analysis work;To order and authorise products to maintain the continuous provision of the department.To be responsible for maintaining the provision of service within agreed quality and financial parameters.  |
| **HUMAN RESOURCES**  |
| Ongoing supervision of support staff, practical training of new, junior staff, studentsTo ensure all staff within the department have the appropriate training and maintain their competency assessments in all areas.To manage the day to day scientific work of the department and to provide support where necessaryTo participate in the selection and recruitment of BMS staff in accordance with current Trust policies.To undertake CPD to maintain Health and Care Professions Council registration To undertake annual PDR and PDP interviews with staff to whom they are line managers.To manage all HR policy aspects of staff for which they act as line manager including performance, sickness and disciplinary.To undertake training required in order to maintain competency, including mandatory training i.e. Fire, Manual Handling.To work with the Laboratory Manager/Deputy in organising staff rotations through the sections and to provide 24/7 cover. |
| **INFORMATION RESOURCES**  |
| Records personally generated information/data entry, text processing; storage of data; occasional requirement to develop or create reports, documents.Records, collates own test, equipment results/responsible for laboratory database or equivalent; uses software to create specialist reports.To be involved in the development, maintenance and implementation of the departments IT systems. To undertake final clinical approval of results from the laboratory computer system. |
| **RESEARCH AND DEVELOPMENT**  |
| Regularly undertakes R&R, clinical trials, equipment testing/ major job requirement.Carries out research in specialist field; tests equipment, participates in clinical trials |
| **PHYSICAL SKILLS** |
| Good hand-eye coordination is essential to ensure precision, safety, and efficiency. |
| **PHYSICAL EFFORT** |
| Frequent requirement for sitting, standing in a restricted position for a substantial proportion of the working time; occasional moderate effort.Sitting, standing daily for bench work for long periods, frequent repetitive movements; moves equipment, supplies.Perform occasional manual handling duties of moderate intensity such as stock rotation and replenishing instrument reagent supplies.The post holder may be required to partake in the 24/7 shift system. |
| **MENTAL EFFORT** |
| Daily management of competing demands, including sample analysis, requests for information, staff shortages, roster changes, and equipment breakdowns, necessitating quick transitions between tasks.The ability to maintain consistently high levels of concentration in a setting characterised by frequent and unpredictable distractions.The role involves working in a highly automated and noisy environment with multiple competing demands. Individuals are required to sustain high levels of concentration for extended periods. |
| **EMOTIONAL EFFORT** |
| Required to deal with staffing issues in a busy work environment which needs effective resource management, conflict resolution, morale maintenance and adaptability. |
| **WORKING CONDITIONS** |
| Daily exposure to potentially infectious and biohazardous materials, including blood and other body fluids.The post holder may be required to partake in the 24/7 shift system. |
| **OTHER RESPONSIBILITIES**  |
| Take part in regular performance appraisal.Undertake any training required in order to maintain competency including mandatory training, e.g. Manual HandlingContribute to and work within a safe working environment You are expected to comply with Trust Infection Control Policies and conduct him/herself at all times in such a manner as to minimise the risk of healthcare associated infectionAs an employee of the Trust, it is a contractual duty that you abide by any relevant code of professional conduct and/or practice applicable to you. A breach of this requirement may result in action being taken against you (in accordance with the Trust’s disciplinary policy) up to and including dismissal.You must also take responsibility for your workplace health and wellbeing:* When required, gain support from Occupational Health, Human Resources or other sources.
* Familiarise yourself with the health and wellbeing support available from policies and/or Occupational Health.
* Follow the Trust’s health and wellbeing vision of healthy body, healthy mind, healthy you.
* Undertake a Display Screen Equipment assessment (DES) if appropriate to role.
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| **GENERAL**  |
| This is a description of the job as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. This procedure is conducted by the manager in consultation with the jobholder. You will, therefore, be expected to participate fully in such discussions. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.Everyone within the Trust has a responsibility for, and is committed to, safeguarding and promoting the welfare of vulnerable adults, children and young people and for ensuring that they are protected from harm, ensuring that the Trusts Child Protection and Safeguarding Adult policies and procedures are promoted and adhered to by all members of staff.  |

PERSON SPECIFICATION

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| **Job Title** | **Biomedical Scientist Advanced.** Senior BMS, Clinical Chemistry |

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| **Requirements** | **Essential** | **Desirable** |
| **QUALIFICATION/ SPECIAL TRAINING**State Registration HCPCHave a suitable Masters degree or IBMS higher specialist diploma or equivalent (or willingness to complete one)Evidence of formal management trainingEvidence of CPD | EEE | D |
| **KNOWLEDGE/SKILLS**Specialist knowledge of Clinical Chemistry.Laboratory Governance and accreditation requirementsLaboratory health and safety requirements | EEE | D |
| **EXPERIENCE** Post HCPC registration experience in an NHS Clinical Chemistry LaboratoryExperience of maintaining and developing laboratory computer systemsExperience of Automated Laboratory EquipmentPrevious experience of managing staffEvidence of delivering training within a clinical laboratory | EE | DDD |
| **PERSONAL ATTRIBUTES** Excellent Team LeaderGood Communication Skills verbal and writtenSelf motivated and ability to motivate othersGood Attendance RecordFlexibility and ability to prioritise to meet deadlines | EEEEE |  |
| **OTHER REQUIREMENTS** Ability to participate in 7 day work patternExperience of change management  | EE |  |

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|  | **FREQUENCY****(Rare/ Occasional/ Moderate/ Frequent)** |
| **WORKING CONDITIONS/HAZARDS** | **R** | **O** | **M** | **F** |
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| **Hazards/ Risks requiring Immunisation Screening** |  |  |  |  |
| Laboratory specimens | Y |  |  |  | F |
| Contact with patients | N |  |  |  |  |
| Exposure Prone Procedures | N |  |  |  |  |
| Blood/body fluids | Y |  |  |  | F |
| Laboratory specimens | Y |  |  |  | F |
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| **Hazard/Risks requiring Respiratory Health Surveillance** |  |  |  |  |  |
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| Solvents (e.g. toluene, xylene, white spirit, acetone, formaldehyde and ethyl acetate) | Y |  | O |  |  |
| Respiratory sensitisers (e.g isocyanates) | N |  |  |  |  |
| Chlorine based cleaning solutions (e.g. Chlorclean, Actichlor, Tristel) | Y |  | O |  |  |
| Animals | N |  |  |  |  |
| Cytotoxic drugs | N |  |  |  |  |
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| **Risks requiring Other Health Surveillance** |  |  |  |  |
| Radiation (>6mSv) | N |  |  |  |  |
| Laser (Class 3R, 3B, 4) | N |  |  |  |  |
| Dusty environment (>4mg/m3) | N |  |  |  |  |
| Noise (over 80dBA) | N |  |  |  |  |
| Hand held vibration tools (=>2.5 m/s2) | N |  |  |  |  |
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| **Other General Hazards/ Risks** |  |  |  |  |
| VDU use ( > 1 hour daily) | Y |  |  |  | F |
| Heavy manual handling (>10kg) | Y | R |  |  |  |
| Driving | N |  |  |  |  |
| Food handling | N |  |  |  |  |
| Night working | Y |  |  | M |  |
| Electrical work | N |  |  |  |  |
| Physical Effort  | N |  |  |  |  |
| Mental Effort  | Y |  | O |  |  |
| Emotional Effort  | Y |  | O |  |  |
| Working in isolation | Y |  |  | M |  |
| Challenging behaviour | N |  |  |  |  |